

*"Disciplined teachers and values"*

*"Providing Quality Education"*



*100 Years of Quality Service in Education*  
1922-2022

PROSPECTUS



*Established 1922*



**Convent of Jesus & Mary**

(Affiliated to the Council For Indian School Certificate Examinations, New Delhi)

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*The first aim of the Religious is to develop in their pupils those qualities which will fit them to fill worthily their places in their homes and in society.*



## A SHORT HISTORY OF THE CONGREGATION

CLAUDINE THEVENET was the woman called by God to form the Congregation of the Religious of Jesus and Mary. Her work was born in a heart crushed by the pain of personal tragedy during the French Revolution. Her brothers were shot to death before her and the family was distressingly scattered.

Claudine was then 19 years of age and this event was a decisive turning point in her life. God works in such wondrous ways to realise His designs. She concluded that in all the violence she witnessed there was more ignorance than malice. The thought of those who live and die without knowing God haunted and caused her anguish. Far from closing in upon herself in suffering, she opened her heart to the miseries surrounding her. Led by the Spirit.

Claudine first opened her door to welcome two orphans—a door which would never close. Many young people would later cross the threshold of Houses found through out the world.

Her response to the calls of God took form in the total commitment of herself to the following of Christ. A Religious Family was born in the church...

THE CONGREGATION OF THE RELIGIOUS OF JESUS AND MARY. Claudine's ideal was to make God known and loved by means of CHRISTIAN EDUCATION in all social milieux. This ideal remains the aim of the Congregation with the preference, inherited from the foundress, for the YOUNG and among these for the POOR.

## A BRIEF HISTORY OF HAMPTON COURT

- Hampton Court, boarding school, was opened for junior Boys and Day Pupils, both girls and boys in 1922 by the Religious of Jesus and Mary.
- For many years the parents of the Waverley girls had begged the nuns to admit their small sons as they did not want them to go to the Preparatory Departments of the large Boys' Schools. They wanted them to have the motherly care of the nuns.
- In 1921, Revd. Mother Clare, Superiores General of the Congregation, made her visitation of the Indian Province and circumstances proved favourable for the repeated request for a Junior Boys' School. Hampton Court, which for many years had been a select school for European girls, was up for sale.
- In 1922, Hampton Court, Preparatory Boy's School, began its life as an integral part of the educational work of the nuns of Jesus & Mary. The beginnings were hard as the nuns were short of personnel. Little boys need care and attention and the only nuns available were the nuns of the New Delhi Day School, which had itself begun work only two years previously. It was therefore decided that they would staff Hampton Court in the summer months with the help of seculars. After much sacrifice and hard work on the part of the pioneers, Hampton Court, at length, had a separate community with some younger nuns to help.
- The year 1933 saw several big changes. The old house began to be renovated. Wooden floors were replaced with mosaic tiles and old walls were pulled down and stronger ones built.
- The school gained the reputation of being one of the best in Northern India.
- The Management decided to close the Boarding Section in November 1998 in order to fulfill the mission of the School/Society to serve the local population/community more effectively. The school is now affiliated to the Council for the Indian School Certificate Examination. In March 2004 the first batch of students appeared for the ICSE Board Examinations of Class X and each of them passed with a First Division.
- Besides instruction the school aims at the development of the entire personality of the child; hence education is directed towards the training of the pupil's intellectual, moral, emotional, physical and aesthetic endowments.

*In the year 2012 School attained another milestone, when it was upgraded to ISC-XII standard, offering with Science and Commerce Stream, affiliated to the Council for the Indian School Certificate Examinations, New Delhi.*

## VISION STATEMENT

We, the Sisters of the congregation of Jesus and Mary serving India since 1842 commit ourselves to the promotion of a more just and Humane Society in our country. The inspiration provided by our foundress, Claudine Thevenet, since 1818, continues to strengthen this commitment.

In the India of today, the pressures of casteism, communalism, poverty and exploitative structures make it imperative to equip our students not only with intellectual skills but also with a set of attitudes imbued with social, moral and spiritual values.

Our commitment to this kind of education is made in order to serve specifically the young and among them the poor. We will also seek to conscientize them of their rights and struggle with them in the face of ongoing oppression and exploitation.

We invite our collaborators, students and parents to work with us in realizing our challenging vision of bringing about a New India.

## CHARACTER OF THE INSTITUTION

The Convent of Jesus and Mary, Hampton Court School which has been established by the Jesus and Mary Mussoorie Educational Society, a Christian Minority Institution, aims primarily at the education of the Catholic Community and the preservation of Catholic faith and religious practices.

Preference in the admission to the School will be given to Catholic children. Admission will, however, be open to children of other communities without distinction of caste or creed.

With a view to preserving our Catholic faith, classes in religion will be conducted and it will be obligatory for Catholic children to attend these classes.

The School stands for academic excellence development of skills and character formation based on the love of God and the service of man as modelled on the person of Jesus Christ.



## EDUCATION METHODOLOGY

Hampton Court has evolved a comprehensive student centric learning approach that is specifically designed to facilitate 'learning for wisdom and understanding'. The approach adopted aims at imparting intellectual and creative skills to the learners in an integrated and well processed manner. The education methodology followed here is an optimal blend of innovation teaching approaches that strengthen the stance of the learners in age of mounting competition. It includes the following:

- **Classroom Instruction:** Students receive classroom instruction, which will help them learn and consolidate their understanding of the subject.
- **Independent Study:** Students are encouraged for self-study so that they can develop critical analytical skills in them.
- **Laboratories:** Hampton Court realizes the need of practical training of students in the subjects like Physics, Chemistry, Biology, computer etc. so it designed special labs, which are equipped with latest and necessary facilities.
- **Mentoring:** Hampton Court believes in developing students into complete individuals. In an attempt to realize this objective, each student is attached to a mentor who will provide individualized assistance to the students in developing skills and competencies to emerge in all spheres of life.
- **Assignments:** Students are given assignments on regular basis so that they will be able to learn what has been taught to them, in an effective manner.
- **Examinations:** The examinations serve to assess and certify student's understanding of subject and their level of knowledge and skills.



## HIGHLIGHTS

- ❖ Curriculum followed as per Council of Indian School Certificate, New Delhi from Class I to XII.
- ❖ For physical development of the students various inter school and inter house sports (like Football, Cricket, Badminton, Table tennis, Gymnastic, Skating, athletics) competitions were organized, time to time.
- ❖ Modern separate labs for:
  - Physics
  - Chemistry
  - Biology
  - Computer
- ❖ Highly competent, committed, well trained and experienced faculty.
- ❖ Computer Lab with latest softwares, hardwares, Multimedia and internet connection.
- ❖ Every classroom is equipped with Smart Class with latest hardware & syllabus to make the teaching and learning process easy and interesting.



- **Trekking, Excursion & Tours:** Besides instruction, the School aims at the development of the entire personality of the child: intellectual, moral, emotional, physical, aesthetic endowments and all the other life skills so the School also organizes Trekking, Excursions and Tour events for their students.
- **Projects:** Hampton Court believes in promoting hands-on learning among its students through various projects. Students were given group and individual projects in their respective subjects.



## ADMISSIONS AND WITHDRAWALS

- Application for admission should be made to the Principal only.
- Registration forms for the admission of new students are available from the school. The registration form along with the Registration Fee should be submitted latest by 15<sup>th</sup> September.
- Pupils applying for admission are as a rule, subjected to an entrance test and an interview. They will be tested in the standard below the one to which they seek admission. This test is held in Oct./Nov.
- A student joining from any recognised School cannot be admitted unless and until her/his leaving certificate is produced. It has to be counter signed by the Educational Inspector or Education Officer of the state.



- A student joining from any unrecognized School has to produce an affidavit by the parent of guardian. The affidavit should clearly state (i) the reason why pupil did not join any recognised school, (ii) the name of the unrecognised school, (iii) the examination passed if any. Also the Leaving Certificate of the unrecognised school as well as the official birth certificate should be produced.
- A parent or guardian of a new pupil must produce her official Birth Certificate e.g. the Municipal or Baptismal Certificates in support of the date of birth entered in the Admission Form. The date of birth once entered will not be changed under any circumstances.
- No girl/boy less than 4 years by the 1<sup>st</sup> of March is admitted to the Lower K.G. A corresponding scale of age is fixed for the successive standards.
- The Admission Fee together with the Security Deposit(refundable), must be paid in advance.
- Fees are charged from the 1st of March whether pupil joins on the day or not. A pupil registered after that date will pay fees from the time of registration.
- Every application for a Leaving Certificate or any other information/ certificates shall be made in writing by the parent or guardian to the Principal.
- The leaving Certificate will not be issued until all fees are paid in full.

- One month's notice for withdrawal from School must be given in writing or in default one month's Tuition Fee will be charged from the scholars.

**Note:** Security fee will be refunded only when the receipt is presented within 3 months of student's withdrawal/adjusted with the entire fee.

## ADMISSIONS CRITERIA FOR CLASS-XI

### FOR INTERNAL STUDENTS

- A student must secure a minimum average of 65% in both Science and Mathematics to qualify for the Science Stream.
- A student must secure a minimum average of 65% in mathematics to qualify for the Commerce with Maths Stream

**Note:** Equal Weightage is given to Unit Tests, Term Exam. and Pre-Boards Examination.

### FOR EXTERNAL STUDENTS

- Entrance Test will be conducted in English (for all streams), Mathematics (for Commerce with Maths Stream) and Mathematics and Science (for Science Stream).
- To qualify for the entrance tests a student should have scored a minimum of 75% marks in both Science and Mathematics (for the Science Stream) and 75% marks in Maths (for Commerce with Maths Stream).



## SUBJECTS:

### Compulsory Subject

English

### Elective Subjects

Physics

Chemistry

Mathematics

Biology

An Indian Language (Hindi)

Economics

Commerce

Accounts

Business Studies

Computer Science

## CHOICE OF SUBJECTS

All candidates for the Pass Certificate must enter and sit for English (compulsory), with three, four or five elective subjects and must have been evaluated internally by the school and secured a pass grade in Socially Useful Productive Work and Community Service(compulsory).

## PARENT-SCHOOL RELATIONSHIP

Cooperation between parents and school authorities is a great importance for the achievement of a child's successful school career. It is essential that parents carry out their responsibilities as joint educators with school authorities, by instilling in them noble ideals, a sense of good discipline and polite behaviour.

